**LEGENDS speaking activity A, B, C**

TEACHER’S DOCUMENT

Aim: to learn about legends from different cultures and discuss cultural aspects (relevance, similarities, differences, etc.)

Skills: Reading and speaking

Material: Worksheets A, B and C on legends

Time: 30 minutes

INSTRUCTIONS

1. Divide your students into groups of three.
2. Provide each student in the group with a different worksheet (A, B or C).
3. Ask students to individually read the legend on their worksheet. Give them enough time to read it a couple of times and consult vocabulary if needed (provided the legend is given in a foreign language).
4. Once students have read and understood their legend, they take it in turns to retell it to the other two classmates in the group using their own words.
5. After everyone has retold their legend, students discuss them and comment which legend they liked, which they found surprising, which can be compared to legends they know, etc.
6. Finally, to round the activity off, students are asked to continue discussing cultural aspects in their groups following some given guidelines, such as the following ones:

* What legends in your country would you tell to a foreign friend?
* What things define culture: music, language, traditions, food…?
* What do foreign people normally think about your culture?
* When learning a language, is it important to learn about cultural aspects?